

Remote Education



Milford Primary School

Information for parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. .

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Since September, teachers have been placing work on the school website alongside their class teaching so that if a child has to self-isolate at short notice, there is work for the child to get on with immediately.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when setting an art lesson for home learning we take into account the limited supplies that may be available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours provision.
Key Stage 2	4 hours provision

Accessing remote education

How will my child access any online remote education you are providing?

For our remote education we will be using a blended approach. Our main tool is google classrooms where the majority of work is set. Some classes also set work on the school website and our reception class combine google classroom with Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If any family is having difficulty accessing remote learning because of a lack of suitable devices then we offer a loan of our school equipment – either laptops or chromebooks. If parents loan our equipment then they need to sign a loan agreement that outlines the correct use and care of the devices.

If anyone is having difficulty with their internet connection then please contact school as there is help available.

How will my child be taught remotely?

We use a combination of the following approaches to teach the children remotely

- Each class has twice daily google meets where a register is taken and the day's learning expectations are outlined. This is also a chance to check on whether the children have understood the previous day's learning
- In addition to these google meets, teachers will schedule some live lessons where appropriate. Plenty of notice will be given to parents so they can assist their child to access the lesson
- Teachers incorporate recorded teaching into their daily lessons. This might be from the Oak Academy, BBC Bitesize, White Rose Maths or recordings made by the teachers
- On request, if a parent is struggling to print any work or are having temporary problems with their internet we will provide printed paper packs produced by teachers
- We have provided each child with a learning pack which includes a workbook, a set of stationary, a whiteboard and marker.
- Children have been provided with reading books. In Key Stage one teachers are changing reading books regularly by leaving books for parents to pick up from our reception area
- A number of small group interventions and nurture groups run via google meets by teaching assistants

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that parents make every effort to support their child to access our remote learning. However we do appreciate that for some the demands of juggling a job and other commitments with home learning might mean that some days the learning may not be completed. We offer support, help and advice to any parent who is struggling with remote education. Please contact your pupil's teacher.

When children are on live google meets we ask that parents help them to follow our google meet rules (See appendix 1)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers take a register at each google meet. If a child misses more than 3 meets, teachers or TAs will either email or call parents to check if any assistance is needed.

Teachers will also email if over 3 days no work has been received from a child.

We would like parents to see this contact as supportive to see if there is anything we can do to help.

Teachers will keep in touch with all parents through either emails or phone calls

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. All work submitted by a child will be acknowledged by a member of staff.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

The work set for our reception and year 1 children is designed to be easily accessed by the children. Any written instructions are supplemented with short videos by the class teachers to help the children access the learning more independently.

Appendix (1)

When your child attends a google meet please:

- Make sure you are there at the start and end of the call and within ear-shot during the session
- Make sure that your child is fully dressed (no pyjamas!)
- If possible, have your child sitting at a table
- The environment should be quiet. If people are talking in the background and your child is unmuted then everything that is said can be heard by everyone in the session and can be distracting to other members of the meet
- Don't feed your child during a session
- We don't have an expectation that you sit in on the session but it is advisable to be on hand in case they have technological issues
- No backgrounds set as we have found this slows down the connection
- No messages between children during a session unless the teacher has asked for them to comment
- Try to keep your child sitting down in front of the camera